

EXEMPLAR OF EVIDENCE-BASED CARE IN PRACTICE

PG-SGA training and skills maintenance program

<p>WHAT did the initiative involve?</p>	<p>Development of a PG-SGA training and skills maintenance program:</p> <ul style="list-style-type: none"> • <u>Individual level</u> – Development of an online training module and instructional video to instruct and train clinicians in completing the PG-SGA and increase knowledge and confidence about its use in clinical practice. • <u>Team/service level</u> – Planning and establishing a mandatory training/competency program and monitoring of staff compliance to the program over time. This includes a frequent (approximately 6-monthly) skills maintenance session with a group of dietitians in order maintain competency in completing the PG-SGA, informal inter-rater reliability testing via peer observation and discussion of practical patient case studies in the context of the PG-SGA.
<p>WHO was involved in the initiative?</p>	<p>Dietitians from Peter MacCallum Cancer Centre.</p>
<p>WHERE did the initiative occur?</p>	<p>Inpatient and outpatient setting, Peter MacCallum Cancer Centre.</p>
<p>WHO was the target of the initiative?</p>	<p>Dietitians working in cancer care.</p>
<p>WHEN was the initiative undertaken?</p>	<p>Ongoing.</p>
<p>HOW was the initiative undertaken?</p>	<p>Local quality improvement and education project.</p>
<p>OUTCOMES</p>	<p><u>Individual level</u> – The training modules include information regarding who can do it, when to do it (frequency), settings that are appropriate, and instructions on how to complete the PG-SGA worksheets and physical exam. This has led to improved knowledge and confidence in using the PG-SGA in clinical practice.</p> <p><u>Team/service level</u> – Development of a guideline that covers the details of the PG-SGA training and skills maintenance program, including timeframes and frequency for completion of the online learning package and peer review sessions.</p>